



Alumni Newsletter Recruitment Edition

Foundation for Educational Exchange Between Canada and the United States of America

Fulbright Canada Award for Outstanding Public Service

On May 28, 2013, His Excellency the Right Honourable David Johnston, Governor General of Canada, received the inaugural Fulbright Canada Award for Outstanding Public Service at a special ceremony in the Library Room at the Faculty Club at Harvard University. A discussion amongst Fulbright Scholars followed the award ceremony.

The Governor General was announced as the inaugural recipient of the award at a celebration in Calgary on May 1st. The event at Harvard provided a platform for the Governor General to accept the Fulbright Canada Award in person and to engage with Canadian Fulbright scholars, as well as other students and academics in the area.

"His Excellency has promoted new ideas, encouraged open discussion, supported academic and intercultural exchange, and provided, through his words and deeds, a model for mutual understanding, increased prosperity, and social justice," said Michael Hawes, CEO of Fulbright Canada.

The Fulbright Canada Award for Outstanding Public Service, established in the fall of 2012, is awarded to individuals who have made a significant contribution to the public good, whose ideas and actions reflect the values and priorities of the late Senator J. William Fulbright, and whose leadership and accomplishments have resulted in significant benefits for the citizens of Canada, the United States, and beyond.

In honour of the recipient, Fulbright Canada also awarded a special Fulbright Scholarship

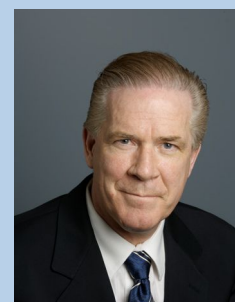


Mr. Brian McKenzie, Governor General Johnston, Dr. Catherine Kretsoulas, and Dr. Michael Hawes.
(from left to right)

to John Devlin, an Alberta lawyer whose aspirations reflect the deeds of Governor General Johnston. Devlin, a graduate of the University of Alberta Law School and the University of Calgary, will use the scholarship to pursue a LLM in Constitutional Law at Harvard University.

After the award ceremony, Fulbright Canada CEO Dr. Michael Hawes introduced a panel discussion. The panelists included His Excellency the Right Honourable David Johnston, Governor General of Canada, and Fulbright Scholars Dr. Catherine Kretsoulas and Mr. Brian McKenzie, who delivered remarks on their work, the value of their exchange and their personal experiences, and Fulbright Canada CEO and Master of Ceremonies Dr. Michael Hawes.

For more information on the award, or to watch the Governor General's acceptance speech, please visit the website.



A message from CEO Michael Hawes

Spring is always an exciting time, with current Fulbrighters returning home from their transformational experiences and new grantees readying themselves for their upcoming adventure. Please check our website in the coming weeks for the complete list of our 2013-2014 grantees and their projects.

For Fulbright Canada, the Spring of 2013 will be remembered as the time that we announced the inaugural recipient of the Fulbright Canada Award for Outstanding Public Service ... paying tribute to an extraordinary Canadian and reminding all of us how important it is to invest in the future and engage with our neighbours. You can read all about it in the cover story.

I would encourage you to take a moment to read about the successes of our alumni, take note of the opportunities that exist for academic and community development, and consider your next Fulbright experience. It is not too early to start planning for 2014-2015.

The Fulbright Student Program (2014-15 academic year)



Fulbright student awards are for Canadians to study in the United States or for Americans to study in Canada. They are intended for graduate students, prospective graduate students, and promising young professionals who wish to enroll in a graduate studies program, continue their current course of graduate study or research, or pursue an independent research project for nine months in the

other country. Fulbright Canada scholarships offer a fixed sum of US\$15,000 for a nine month academic year beginning in September. Grantees are expected to use the award to cover expenses, such as housing, travel, school fees and the like. Basic health insurance is also provided, along with visa services. Fulbright enrichment opportunities are available on a competitive basis.

Traditional Fulbright Canada Student awards may be held at any University, Research Centre, or Government Agency.

The competition for awards taken up in the 2014-15 academic year is open for Canadian and American students. For eligibility requirements, or to apply online, please visit the website: www.fulbright.ca

Science, Technology, Engineering and Math (STEM) Award for U.S. Graduate Students (2014-15 academic year)

The Fulbright Canada STEM Award, in cooperation with the Department of Foreign Affairs and International Trade Canada, and six of Canada's leading research universities, offers a select group of American students an opportunity to pursue their PhD in Canada. STEM is a three year award valued at some \$120,000 (tuition, fees, and an annual stipend of \$20,000).

Fulbright Canada has partnered with the following universities to provide the very best opportunities in both basic and applied fields of science, engineering and mathematics:



The competition for awards taken up in the 2014-15 academic year is open for American students. For eligibility requirements, or to apply online, please visit the website: www.fulbright.ca

Stories from Fulbright Students

The Past is a Foreign Country

The support of Fulbright Canada has enabled Patrick Lacroix to pursue his passion for history at the University of New Hampshire. Lacroix's scholarly endeavours have taken him to archival centers all along the coast, from Portland to Boston to Providence. These research trips have had significant bearing on his work on Franco-Irish relations in nineteenth-century New England.

Since his arrival, last August, Lacroix has been delighted to meet Americans from all parts of the country and fellow international students, and in the process exchange different cultural and academic perspectives. He credits his Fulbright experience for reinforcing the role of cross-border or transnational studies in his research. All the while, he remains focused on the eventual

heart of his doctoral dissertation: Church-State relations and public perceptions of Catholicism in North America during the Cold War. He will have the opportunity to teach the subject at his main campus, in Durham, N.H., this summer.

"Before John F. Kennedy," Lacroix explains, "American Protestants were acquainted with television priest Fulton Sheen and Cold Warrior Joe McCarthy, the two preeminent American Catholics of the day. These figures redefined the participation of Catholics in American public life. Still, there is much that we do not know; the story of Catholicism in North America demands greater research."

"This is an exciting time to be studying the history of modern Catholicism. Media coverage of Pope Benedict's resignation



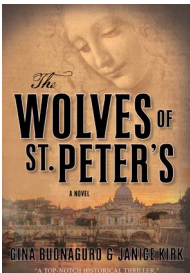
Fulbright Scholar Patrick Lacroix (2012-2013)

and the ensuing transition has made plain the importance of scholarship in redressing common misconceptions."

Lacroix hails from Cowansville, Quebec. He is a graduate of Bishop's University and Brock University.

Gina Buonaguro Pens New Book

Recruitment Edition



Gina Buonaguro, Fulbright scholar to Canada (1996), has just published her third coauthored novel, *The Wolves of St. Peter's* (HarperCollins Canada).

collaborative manner, they wrote their first novel together. *The Sidewalk Artist* was followed by *Ciao Bella*.

Gina and Janice took a new direction with their next novel by writing a historical murder mystery. The result of deep historical research, *The Wolves of St. Peter's* is set in Renaissance Rome at the time when Michelangelo started to paint the ceiling of the Sistine Chapel. The novel has received some advance praise, including the Governor General-award winning writer, Ross King, who calls it "a top-notch historical thriller... Who needs The Borgias?"

Originally from New Jersey and a graduate of Villanova University in Pennsylvania, Gina studied the differences between Native American and First Nations fictional literature on her Fulbright at the University of British Columbia, receiving an MA at the same time.

A few years later, she found herself in Kingston, Ontario, ready to begin the novel she'd always wanted to write. She found a writing partner in Canadian Janice Kirk, and in true Fulbright cross-cultural

"My Fulbright was the impetus for me being a truly dual citizen as I become more Canadian every year, though no less American," Gina says. She feels that she has benefited greatly from her cross-

cultural experiences and is grateful for the favourable arts climate in Canada. For example, as residents of Ontario, she and Janice won an Ontario Arts Council grant to write *The Wolves of St. Peter's*. Toronto, Gina's current place of residence, is rich in literary history and opportunities.



Fulbright Scholar Gina Buonaguro (1996-97), left, and co-author Janice Kirk

To learn more about *The Wolves of St. Peter's*, you can visit Gina's website: <http://sidewalkartist.blogspot.ca/>.

Mentoring the Society of Tomorrow



Fulbright Scholar Pascale Fournier (2001-02), right, and research assistant Pascal McDougall

Mentorship is a core value that drives the Fulbright community. The work of Professor Pascale Fournier, Fulbright scholar at Harvard Law School in 2001-02 and Fulbrighter of the month in November 2011, testifies to the importance of this value.

Fournier is Associate Professor and Research Chair in Legal Pluralism and Comparative Law at the University of Ottawa Faculty of Law. She claims that students should be an integral part of faculty research and scholarship, and even included as co-authors of scholarly articles. "Too often, young academics refrain from giving co-authorships to

students, because this is perceived to lessen the value of their scholarship. However, our best students often play important roles in the framing and the accomplishment of our research goals, and this should be reflected in our output. It is also a tremendous learning experience for them."

Pascale gives the example of Pascal McDougall, one of her research assistants who also coordinates her Research Chair. "Pascal is the best student I have ever had. From the start, he has contributed to develop my research agenda as if it were his own, on top of providing stellar research, editorial and organizational assistance."

Pascale and Pascal have been working together for more than two years, starting in 2011 on a pro bono legal project Prof. Fournier had mounted to support a poor Muslim woman involved in costly family litigation in the United States. The project had secured the attention of various media sources. Since then, the two have organized

conferences, given talks, prepared interventions before the courts, and published academic articles on the topics of comparative law, gender and minorities, and criminal law. Pascal comments on Prof. Fournier's spirit of mentorship: "Not only has Professor Fournier's generosity motivated me to devote myself to her research, but she also has instilled a set of values that I will carry through my career and graduate studies." Mr. McDougall will be applying next year to complete graduate legal studies at Harvard Law School, to eventually teach at a Canadian law school.

As a result of their collaborative effort, Fournier and McDougall have co-authored four articles, and have two more forthcoming in the Texas International Law Journal and the French journal *Droit et société*. In March 2013, they have presented the results of their research on Jewish and Muslim women's interactions with religious law and civil law at the Université du Québec à Montréal's Centre d'études sur le droit international et la mondialisation (CÉDIM).

Traditional Fulbright Scholar Awards (2014-15 academic year)

Traditional Fulbright Scholars awards offer awards to emerging and established scholars, postdoctoral researchers, and experienced professionals. These awards, valued at \$12,500, allow them to conduct research, teach, or undertake a

combination of these activities for one semester in either Canada or the United States. This program is open to academics in **all disciplines** except clinical research involving patient care. The award may **be held at any University, Research Centre, or Government Agency.**

The competition for awards taken up in the 2014-15 academic year is open for American and Canadian Scholars.

For more information, visit fulbright.ca

Stories from Fulbright Scholars **Painting the Quebec Quilt**



Fulbright Scholar Ms. Alma Davenport (2012-13)

Professor Davenport's academic exchange has been quite different from those of her Fulbright colleagues. Her Traditional Fulbright Scholar Award enabled her to visually interpret the unique farming landscape of the Lower St. Lawrence River in Eastern Quebec through the use of watercolor paint.

"This particular farming landscape is unique in that it represents the seigniorial system of land development, which was practiced in the 18th century" says Davenport. "These farm holdings ran in an exaggerated rectangle from

the St Lawrence River inland, sometimes for a few miles. Over the centuries, these rectangles of farmland gradually morphed into smaller farms, still family owned, that comprised much smaller strips of land that still maintained a small window access to the St. Lawrence."

Professor Davenport's grant timeline runs until August 31st of 2013. After finishing her suite of paintings for this project, Professor Davenport will contact college and university galleries in Canada and the United States to exhibit her paintings.

Galleries within the university systems were chosen to conform to the stated educational aims of the Fulbright guidelines. The showings will be accompanied by a short explanation of the project, and Professor Davenport hopes that she will be able to give gallery lectures in tandem with the exhibitions. The gallery exhibitions will take place in 2014-15.

"Many Canadians have not travelled to Eastern Quebec, and have no idea that these small strips of farmland exist," says Davenport. "We imagine all farmland in the 21st century, in both Canada and the United States, to be the result of "Big Business" - massive fields of grain or other edible vegetation. In contrast, the multi-generational nature of the small farms in Eastern Quebec form what is commonly and affectionately known as the Quebec Quilt."

Alma Davenport is a professor in the Department of Fine Arts at the University of Massachusetts--Dartmouth.



The Postsecular Imagination

In his new book, *The Postsecular Imagination: Postcolonialism, Religion and Literature* (New York and London: Routledge, 2013), Manav Ratti examines works by a range of writers, including Salman Rushdie and Michael Ondaatje, to explore how they experiment with and gesture toward the paradoxes of a non-secular secularism and a non-religious religion.

Ratti says that his interest in this area grew as he began thinking about politics and religion in what he calls “either/ or thinking” terms. Delving into areas between religion and secularism, *The Postsecular Imagination* studies how writers are re-imagining some of the greatest challenges of our time.

Among the facets of this inquiry, says Ratti, is “how writers pursue affirmative values under the edge of

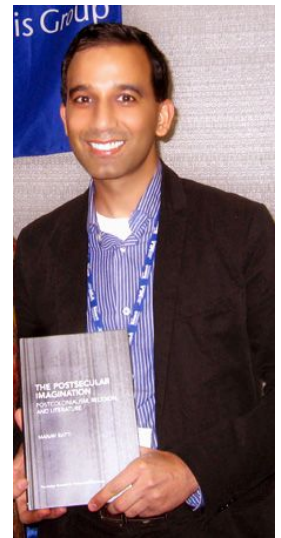
the postcolonial, given the explosive combination of religion and nationalism, and the challenges of state secularism in pluralistic societies.” Engaging readers with the latest cultural and literary theories, Ratti advances these theories while making many texts accessible through original and incisive literary criticism.

In addition to Ratti’s analyses, the book contains black-and-white photos taken by the author during his world travels. The book is an expansion of his doctoral dissertation at Oxford University and incorporates his research as a faculty Fulbright Scholar at New York University.

Graham Huggan, a leading academic in the field based at Leeds University in the United Kingdom and editor of *The Oxford Handbook of Postcolonial Studies*, hails Ratti’s book as one of “three

important monographs signaling a ‘post-secular’ turn in postcolonial theory and criticism” in the prominent journal *Modern Fiction Studies*.

Manav Ratti is a 2008-09 Fulbright Scholar. *The Postsecular Imagination: Postcolonialism, Religion, and Literature* is available on Amazon. For more information: www.manavratti.com



Fulbright Scholar
Dr. Manav Ratti (2008-09)

Media Spins, and the Identity of American Indians



Actor Jay Silverheels

Last week, Angela Aleiss received a phone call from a public radio station. The producer wanted an interview with her about her discovery that Iron Eyes

Cody was not a Cherokee Indian but an Italian American. “I thought oh, no, not again,” says Aleiss, who broke the story of Cody’s Italian identity in 1996 in the New Orleans Times-Picayune. “This is such old news.” Aleiss is amused that Cody’s identity continues to fascinate the media. “His guise says more about how non-Indians view Native people than about Indians themselves,” she explains. “Cody was the quintessential romantic image of the Plains Indian. With his head feather, painted skin, and braided wig, he represented what Americans wanted Indians to be.”

Aleiss argues that the image came in handy in the 1970s when the “Keep America Beautiful” Public Service Announcement showed Cody shedding a tear as citizens carelessly littered the country’s lakes and streams.

“Cody’s romanticized version of Indians 150 years ago depicts Native Americans as frozen in time,” Aleiss says. “And it minimizes the contributions of Native American actors back then, especially Jay Silverheels.”

Aleiss explains that the Mohawk actor from Six Nations Reserve did a lot more than play Tonto on The Lone Ranger TV series. “Silverheels made more than 30 movies, was an amateur middle-weight boxer, a lacrosse player, and a harness racer. He founded the Indian Actors Workshop in Hollywood,” Aleiss says. “Jay was the real role model.”

Angela Aleiss is a 1993-94 Fulbright Scholar who received her Ph.D. from Columbia University and teaches Native Americans in Film at the University of California, Los Angeles.

Fulbright Visiting Chairs Program (2014-15 academic year)

Fulbright Visiting Research Chairs enable promising and prominent scholars, as well as experienced professionals to conduct research, develop collaborations, guest lecture and/or teach at select American or Canadian universities and research centers, normally for one semester,

though this may be extended to a full academic year.

These awards carry a value of \$25,000 for one semester.

This competition for awards taken up in the 2014-15 academic year is currently open to Canadian and American scholars.

Please visit the website for more information and browse our catalog of awards.



Professor Lawson publishes two books

Russell M. Lawson, the 2010 Visiting Fulbright Research Chair in Transnational Studies at Brock University, continues to utilize the knowledge and experience that he gained during his semester in Ontario. Professor Lawson had researched the First Nations, and taught a course at Brock, "History of the First Nations." The knowledge gained from research and teaching has helped Lawson immensely in the publication of two new books.

Frontier Naturalist: Jean Louis Berlandier and the Exploration of Northern Mexico and Texas was published in November, 2012, by the University of New Mexico Press, and details the travels and

experiences of the French scientist Berlandier, who became an expert on the Indians of Northern Mexico and Texas, such as the Comanche and Apache, in the 1820s, 1830s, and 1840s.

The Greenwood Encyclopedia of American Indian Issues Today, published in March, 2013, by ABC-CLIO, is a two volume encyclopedia, edited by Prof. Lawson, on the varied social, economic, cultural, political, and environmental issues facing North American Indians. Prof. Lawson's experience in Canada researching the First Nations provided the inspiration for Section 10 of the Encyclopedia, "Canadian Indians and Other Aboriginal Peoples."



Fulbright Chair Dr. Russell Lawson (2010-11) speaking with American Indian students at Bacone College

Professor Lawson continues to speak about his Canadian Fulbright experience at conferences and lecture events.

Sustainability Incentives

Having received a Fulbright Distinguished Chair Awards in 2005, Dr. Paun had the opportunity to transform her research and teaching towards a greater cause. During her visit at the University of British Columbia, Dr. Paun began to develop a sustainability performance model in order to answer quandaries such as how to meet consumer needs, and how negative impacts can deteriorate the planet (e.g. climate change). "Government regulations are not enough to eliminate harmful environmental practices, nor is it likely that most consumers will buy green products" says Dr. Paun.

Paun argues that the ideal solution is to create an incentive system targeted towards corporations to prove to them that decreasing harmful practices can

actually result in higher profits. The results of Paun's preliminary research suggest that effective environmental-friendly practices are profitable. Over the past eight years she has developed and tested a sustainability performance model to provide guidance for corporations.

Paun has also transformed the sustainability research model into an educational tool for students to be able to measure sustainability performance. Students are able to collect environmental performance data from annual sustainability reports, collect financial performance data from financial reports, and analyze sustainability performance data.



Fulbright Chair Dr. Dorothy Paun (2004-05), front center, with students who participated in her sustainability performance project

"Without the Fulbright Award, my endeavours to work with innovative research and education would not have been possible" says Paun.

Dr. Dorothy Paun is an Associate Professor at the University of Washington.

The Killam Fellowships Program for undergraduates



The Killam Fellowships Program provides an opportunity for exceptional undergraduate students from universities in Canada and the United States to spend either one semester or a full academic year in the other country.

The Killam Fellowships Program provides a cash award of US\$5,000 per semester (\$10,000 for the full academic year).

Students may participate in the program either as a direct exchange student (registering at their home university, paying their home fees, and attending the host university as an exchange visitor) or as a self-placed visiting student (registering at the host university and paying host tuition fees).

For application instructions and to learn more about the Killam Fellowships Program, visit www.Killamfellowships.com. The competition opens September 2013. This competition is for awards taken up in the September 2014 semester and/or the January 2015 semester.

Story from a Killam Fellow **Spring Seminar 2013 - Stephanie Zingeler**

Killam Fellows are invited to participate in a fall orientation in Ottawa, and a spring seminar in Washington. These two activities allow Killam Fellows to experience the best of both national capitals, and provide an opportunity to build long-lasting relationships. The 2013 Spring Seminar took place from April 18th - 20th, allowing students to engage in a variety of academic and cultural activities.

Students toured prestigious U.S. academic institutions like the Woodrow Wilson International Center for Scholars, and the Canadian Embassy. At the Woodrow Wilson Centre, students were greeted by Dr. David Biette and Dr. Duncan Wood, directors of the Canada Institute and the Mexico Institute respectively, and participated in a discussion about the trilateral relationship between the United States, Canada and Mexico. "The discussions offered everyone a chance to express their opinions about the issues raised in a warm environment" said Killam Fellow

Rebecca Cohn. At the Canadian Embassy, Dr. Daniel Abele, head of Research and Academic Relations, invigorated a discussion about Canadian and American political systems, and their economic realities.

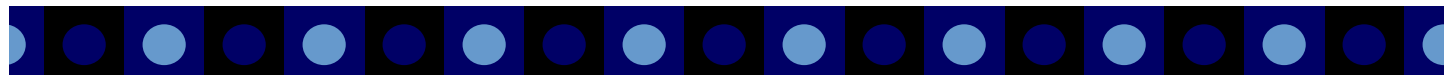
The three-day seminar also included an array of cultural events. Trolley tour conductor, Mr. Mike Goggin gave anecdotes as he pointed out embassies, government buildings, museums and monuments, all the while munching on Canadian maple cookies. On Saturday, students visited The Newseum, viewing newspapers dating back to the 1700's, a 9/11 exhibit, and award winning photography, then spent the rest of the afternoon at the Smithsonian Museum of American history. "These exhibits ranged from Julia Child's kitchen to the history of transportation in the United States" said Stephanie Zingeler. "But the most popular exhibit was The First Ladies of America that featured many of their inauguration dresses, including Michelle Obama's!"

The Killam Fellowships Program creates a network of students that transcends borders. "The biggest benefit was building a community with my fellow Killams" said Killam Fellow Quentin Gunn. "My experiences with the other high achieving students across the United States and Canada gave me the chance to better evaluate my personal and academic goals."

International exchange enhances knowledge and understanding between countries. "The Killam exchange made me realize that there are some fundamental differences between Canada and the United States" said Stephanie Zingeler, "but learning and appreciating these differences is what makes the exchange rewarding. At the same time, despite our differences, the two countries are much more similar than we think."

Stephanie Zingeler is a 2012-13 Killam Fellow in creative writing from the University of Prince Edward Island who went to Bridgewater State University.





Calendar: American Scholars and Students



American Scholars



www.fulbright.ca

Traditional Awards for Scholars (US\$12,500/semester)

Scholars in **all disciplines** lecture and/or conduct research at **any university, research centre, or government agency in Canada** for one semester or for the full 2014-15 academic year.

Competition Opens: February 1, 2013

Competition Closes: August 1, 2013

Visiting Chairs Program for Scholars (US\$25,000/semester)

Scholars lecture and/or conduct research at **select partner institutions** in Canada during the 2014-15 academic year.

Browse the catalog of awards for these amazing opportunities!

Competition Opens: February 1, 2013

Competition Closes: August 1, 2013

Fulbright Specialists Program

Scholars spend two to six weeks lecturing and working with colleagues at a Canadian university.

Ongoing Competition



American Graduate Students



www.fulbright.ca

Traditional Awards for Students (US\$15,000)

Study and/or conduct research at **any university, research centre, or government agency in Canada** for nine months during the 2014-15 academic year.

Competition Opens: May 1, 2013

Competition Closes: October 15th, 2013 at 5:00pm Eastern Time*

* Please note that this is the IIE deadline for university/college as well as individual submissions. Most universities/colleges have an internal deadline prior to that date, normally in September, in order to hold an internal adjudication process and submit the selected applications to the IIE prior to this deadline.

Fulbright Canada Science, Technology, Engineering, and Mathematics (STEM) Award (US\$120,000)

Pursue a PhD in science, technology, engineering, or mathematics at a leading institution in Canada starting in the 2014-15 academic year.

Competition Opens: May 15, 2013

Competition Closes: November 15, 2013



American Undergraduate Students



www.killamfellowships.com



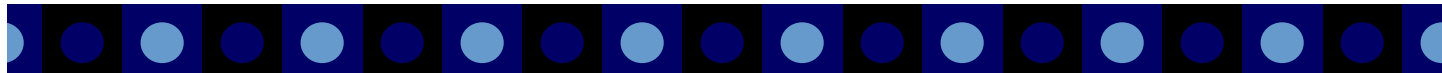
Killam Fellowships Program (US\$5,000/semester)

Study for one or two semesters in Canada during the 2014-15 academic year.

Competition Opens: September 1, 2013

Competition Closes: January 31, 2014*

*Please note that this is the Fulbright Canada deadline for partner university/college submissions, as well as for students applying independently through the open competition. All partner universities/colleges have an internal deadline prior to that date, normally in December/January, in order to hold an internal adjudication process, and submit selected applications to Fulbright Canada before January 31.



Calendar: Canadian Scholars and Students



Canadian Scholars



www.fulbright.ca

Traditional Awards for Scholars (US\$12,500/semester)

Scholars in **all disciplines** lecture and/or conduct research at **any university, research centre, or government agency in the United States** for one semester or the full 2014-15 academic year.

Competition Opens: May 15, 2013

Competition Closes: November 15, 2013

Visiting Chairs Program for Scholars (US\$25,000)

Lecture and/or conduct research at **select partner institutions** in the United States during the 2014-15 academic year.

Browse the catalog of awards for these amazing opportunities!

Competition Opens: May 15, 2013

Competition Closes: November 15, 2013



Canadian Graduate Students



www.fulbright.ca

Traditional Awards for Students (US\$15,000)

Canadian graduate students can study and/or conduct research at **any university, research centre, or government agency in the United States** for nine months during the 2014-15 academic year.

Competition Opens: May 15, 2013

Competition Closes: November 15, 2013



Canadian Undergraduate Students



www.killamfellowships.com



Killam Fellowships Program (US\$5,000/semester)

Canadian undergraduate students can study for one or two semesters in the United States during the 2014-15 academic year.

Competition Opens: September 1, 2013

Competition Closes: January 31, 2014*

*Please note that this is the Fulbright Canada deadline for partner university/college submissions, as well as for students applying independently through the open competition. All partner universities/colleges have an internal deadline prior to that date, normally in December/January, in order to hold an internal adjudication process, and submit selected applications to Fulbright Canada before January 31.

Foundation Announcements

Ching Hadley is the Fulbright Canada Summer Intern



Ching Hadley

Fulbright Canada is excited to welcome Ching Hadley to the Foundation. Ching is the first Fulbright Canada Intern. The Fulbright Canada Alumni Internship Program is a new initiative that is co-sponsored by the U.S. Embassy in Ottawa.

Ching is currently an undergraduate student at Carleton University, where she studies political science with a concentration in international relations and a minor in economics. Ching has also spent a year studying at Beijing's University of International Business and Economics where she studied business and Chinese language studies. Before joining Fulbright Canada, Ching was a recruitment intern at Ericsson China Inc. where she gained invaluable cross-

cultural business experience.

Through the Fulbright Canada Alumni Internship Program, Ching provides support to the foundation's CEO, Dr. Hawes, on special projects. She is assisting in the publication of special issue academic journals such as an upcoming publication of the American Review of Canadian Studies. Further, she offers support to the CEO in conducting academic research and conference development research.

Nikita Mistry is the York International Intern

Fulbright Canada and York International have a strong and long standing relationship. Every year, Fulbright Canada welcomes an exceptional student as the York International Intern, and this summer, Nikita Mistry will join us in Ottawa.

Nikita is enrolled at York University in an Honours Double Major Degree in English and Communications and will be entering her final year in September 2013. Nikita intends on pursuing a career in Communications and will

specialize in Public Relations in a post-grad eight month program at Humber College. She has already gained experience in her field by working at York's campus-community radio station CHRY105.5FM as the Marketing and Traffic coordinating admin assistant.

Nikita will be planning Orientation 2013, and managing the Foundation's social media marketing. She lives in Markham, Ontario in a home of seven, and is very excited to spend the summer in Ottawa.



Nikita Mistry

Orientation 2013

Fulbright Canada hosts an annual orientation for the incoming class of American Fulbright students and scholars and the entire incoming cohort of Killam Fellows.

This year, Orientation will be held in Ottawa from September 6-7, 2013. This

program, which enjoys the support of the United States Department of State, the Department of Foreign Affairs and International Trade Canada, and the American Killam Trusts, is designed to provide an introduction to Canada and an opportunity to meet with management and staff

at the Foundation and friends of the Fulbright Program in Canada. It is a critical element in the overall exchange experience.

The York Intern, Ms. Nikita Mistry, will be contacting the 2013-14 cohort shortly to coordinate this event.

2013-14 Cohort Announcement

Fulbright Canada will be announcing the 2013-14 cohort shortly.

Once the cohort has been announced, we will be sending an email to our grantees indicating that they can begin promoting their exciting accomplishment!



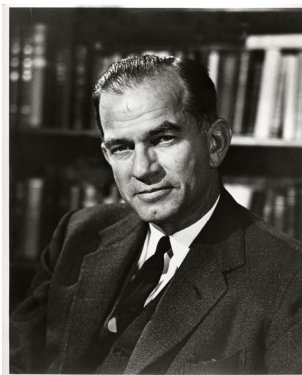
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2015-350 rue Albert Street

Ottawa, ON K1R 1A4

Tel: (613) 688-5517

www.fulbright.ca



The mandate of Fulbright Canada is to enhance mutual understanding between the people of Canada and the people of the United States of America by providing support to outstanding individuals. These individuals conduct research, lecture, or enroll in formal academic programs in the other country. In doing so, Fulbright Canada aims to grow intellectual capacity, increase productivity, and assist in the shaping of future leaders.

For more information, subscribe to our blog or LIKE us on Facebook!



Educational exchange allows for the development of our future leaders, it encourages a more nuanced appreciation of each other, and it contributes to a more thoughtful and more reasoned public policy debate in both countries.